



The KASSIA Academy

Part of KINGS ACADEMY TRUST

ATTENDANCE POLICY

Last reviewed: Sept
2024 Next review due
by: Sept 2025

We do things differently.....

H. E. R. E

**HIGH STANDARDS EMPATHY RESILIENCE EMOTIONAL
RESPONSE**

Rationale

Regular school attendance is essential if students are to achieve their full potential.

The Kassia Academy is committed to providing all students with the best possible start in life and will work hard to ensure that all students attend school regularly. We believe that regular school attendance is the key to enabling students to maximize the educational opportunities available to them and become emotionally resilient, confident and competent adults. We will endeavor to provide an environment where all students feel valued and welcome, allowing individuals to realise their full potential and make a positive contribution to their community.

Aim of this policy

- To promote good attendance and punctuality for all students with all stakeholders
- To enable all students to have full access to the curriculum through regular attendance
- To intervene, challenge and support all students who require the necessary support to achieve good attendance
- To meet targets set by the LA regarding attendance and to drive school attendance beyond national averages. We are committed to tackling poor attendance because:
- Irregular attendance seriously disrupts continuity of learning, leading to underachievement and low attainment - Students with poor attendance will have gaps in their learning
- Poor attendance will hinder the students' ability to develop friendship groups
- We want to make sure students are safe
- We want to increase students' opportunities
- We want to ensure our students are safeguarded.

Attendance targets

Each year the school will examine its attendance figures and set attendance/absence targets for the new academic year. These will reflect both national and Warrington attendance targets. The school will review its systems for improving attendance at regular intervals to ensure that it is achieving its set goals. The National Average attendance for Alternative Provision is 60.2%. With this in mind, our attendance target is set at 90%. Attendance monitoring is carried out at 90%, 80%, and below 70%

This policy will contain within it the procedures from The Local authority that the school will use to meet its attendance targets.

The Department for Education states:

'Central to raising standards in education and ensuring all students can fulfil their potential is an assumption so widely understood that it is insufficiently stated – students need to attend school regularly to benefit from their education. Missing lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school.'

The Government expects schools and local authorities to:

- Promote good attendance and reduce absence, including persistent absence
- Ensure every student has access to full-time education to which they are entitled
- Act early to address patterns of absence
- Parents to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly
- Ensure all students to be punctual to their lessons.

The law

- Section 7 of the 1996 Education Act states that parents must ensure that children of compulsory school age receive efficient full time education, suitable to their age, ability and aptitude, and to any special educational needs they may have, either by regular attendance or otherwise.
- A child is of compulsory school age at the beginning of the term following their 5th birthday.
- A child ceases to be of compulsory school age on the last Friday in June of the school year in which they reach the age of 16.
- Under the Education Act 1996, the Local Authority has a statutory responsibility to ensure that parents secure education for children of compulsory school age and, where necessary, use legal enforcement.
- The Education (student registration) (England) Regulations 2006, requires schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session. The register must record whether the student was:
 - Present
 - Absent
 - Present at approved educational activity; or
 - Unable to attend due to exceptional circumstances.

Parental Responsibilities

- Parents have a legal obligation to educate their children and can be prosecuted if they do not meet this obligation
- It is the responsibility of parents to ensure their child arrives to school promptly each day - the school, in loco-parentis, is responsible for the child from the start of the school day
- Parents/Carers must contact the school on the first day of absence if the school has not previously been informed and maintain daily contact should the absence continue. Parents must avoid taking holidays in school time or, if they cannot do so, must apply to the Head of School for permission in advance.

The school requests that parents will:

- Talk to their child about school and what goes on there. Take a positive interest in their child's work and educational progress
- Instill the value of education and regular school attendance with the home environment. Try to avoid unnecessary absences. Wherever possible make any medical or dental appointments outside of school hours
- Ask the school for help if their child is experiencing difficulties
- Inform the school of any change in circumstances that may impact on their child's attendance
- Support the school, taking every opportunity to get involved in their child's education, forming a positive relationship with school and acknowledging the importance of children receiving consistent messages from both school and home.

School responsibilities:

- The school will enable all students to achieve their full potential and expect regular attendance to best prepare them for life after school.
- The school will inform parents in cases of known truancy.
- The school will make contact with parents/carers on the first day of absence when no initial contact is received.

- In the case of absence due to prolonged illness, the school will provide work in liaison with parents/carers.
- When the number or frequency of absences gives cause for concern the appropriate intervention will take place between school, parents and the Local Authority.
- Persistent lateness will be challenged and parents will be contacted regarding the concerns.

The school will:

- Actively promote the importance and value of good attendance to students and their parents (EBSA)
- Form positive relationships with parents and students
- Ensure that there is a whole school approach, which reinforces good school attendance.
- Ensure effective teaching and learning experiences take place to encourage all students to attend and to achieve
- Ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence
- Interpret the data to devise solutions and to evaluate the effectiveness of interventions.
- Ensure that systems to report record and monitor the attendance of all students, including those who are educated off site, are implemented.

The school requests that students will:

- Attend school every day
- Arrive in school and to class on time
- Remain in class unless given permission to leave
- Remain in school unless given permission to leave
- Catch up with missing work following absence.

Monitoring students' attendance:

- When a student is absent, it is expected that the parents/carer will contact the school. Where this is not the case, the school will aim to contact parents/carers by 10am to establish the reason for absence and if the child is safe.
- If it is the case, where a member of staff cannot make contact home and the school is unsure whether the child is safe, a home visit for specifically identified students may be arranged. The dual registered school will be contacted via email with this information.
- Should absence continue and patterns emerge, then the Admin team will work with the Pastoral team to develop a strategy to improve attendance for specific students.
- If truancy is identified, parents/carers will be notified via a phone call and/or letter.
- If there are punctuality concerns, parents/carers will be contacted and intervention will take place.

Students off site

When students have to leave the site for any reason, school should be provided with a letter signed and dated by the parent/carer. The letter should indicate the reason for leaving the school site, the time that the student should leave and information regarding their child's return. All students leaving the school site must sign out at the school office.

Lunchtime

All students must remain on-site at lunchtime. Any students leaving the school without permission

will be sanctioned appropriately and proportionately.

Punctuality

It is important that students arrive promptly each day. The school day begins at 8.45am. Students who arrive after 9am will be registered as code L. Pupils after 9.15am will be registered as U (late after register closed). Students who are late without an appropriate reason will be sanctioned on the same day where possible. We ask for the parents support to ensure that this is not a regular occurrence.

Support Systems

The school recognises that poor attendance is often an indication of difficulties in a student's life (EBSA). This may be related to problems at home and or in school. Parents should make school aware of any difficulties or changes in circumstances that may affect their child's attendance and or behaviour in school, for example, bereavement, divorce/ separation, incidents of domestic abuse.

This will help the school identify any additional support that may be required.

The Kassia Academy also recognise that some students are more likely to require additional support to attain good attendance, for example, those students with special educational needs, those with physical or mental health needs, migrant and refugee students and children in care.

The school will implement a range of strategies to support improved attendance. Strategies used will include:

- Class teacher intervention
- Pastoral team support and intervention
- Attendance Lead strategies for success
- Discussion with parents and students
- Attendance panels
- Referrals to support agencies
- Time limited reduced timetables
- Reintegration support packages
- Reward systems
- Liaison with the Local Authority
- Local Authority intervention if needed
- Other strategies deemed appropriate to motivate and engage young people and families.
- Transport Support – Persistent absentees or those at risk will be identified through our attendance monitoring policy and will be placed on the minibus collection run. This is to reduce any barriers to attendance. The impact will be monitored on a half-termly basis.
- EBSA support

Online Learning

This may be offered to specifically targeted pupils or for those who cannot attend school but are well enough to learn. This will take place through Microsoft Teams. If this lesson is a live lesson, this will result in the pupil being coded B for attendance purposes.

Local Authority Support

As an additional support for learners who struggle to maintain good attendance, Kassia Academy have a service level agreement with the Local Authority. In addition to our school attendance team Kassia Academy have a designated local authority attendance officer who will carry out relevant attendance interventions as outlined in this policy.

Where parents fail or refuse to engage with the support offered, and further unauthorised absence occurs, The Kassia Academy and Warrington LA attendance team will consider the use of legal sanctions. The LA will consider prosecuting such families under the Education Act (1996). As a parent, you are legally responsible for ensuring that your child attends school regularly and is punctual. If you fail to ensure this, you are committing an offence under the Education Act (1996) which may lead to a fine of up to £2500 and/or a prison sentence.

It should be noted that attending Kassia Academy is not a fresh start with regards to attendance as attendance from both schools can be considered during a fast track prosecution.

If Local Authority has commenced a fast track prosecution from the pupil's mainstream school prior to admission to The Kassia Academy that will still continue and attendance from both schools will be taken into account. If The Kassia Academy request a fast track prosecution, attendance from mainstream school is not taken into consideration when the pupil is placed on roll, however can be mentioned.

The process for the LA

ATTENDANCE STAGED APPROACH IN LINE WITH SCHOOL ATTENDANCE POLICY

FIRST DAY RESPONSE

School to contact parent (text/call) if no reason for child's absence is received by 9.30am.

LEVEL ONE

NO RESPONSE BY FOLLOWING DAY: Further phone call or letter from school (Letter 1).

RESPONSE RECEIVED: School to continue to monitor and send letter if attendance is consistently below 95% (Letter 2). School should use school-based interventions to promote attendance.

LEVEL TWO

Following Letter 1 or 2, if attendance remains a concern **invite parents to a meeting** (Letter 3). Set targets and now monitor on a weekly basis.

LEVEL THREE

When it is deemed appropriate, request **medical evidence** (Letter 4).

Call meeting after 4 weeks to **review plan** and adjust, if necessary, consider home visits, health, early help, and family support. Early school level intervention to consider family response. Consider discussion with allocated School Attendance Officer for further advice and guidance.

LEVEL FOUR

REFERRAL TO ATTENDANCE TEAM:

If continued pattern of poor absence continues, whether the family have accepted support or not, the school is to inform parents by letter that a referral will be made to the Attendance Team for consideration for further intervention. This may include statutory measures such as "fast track" prosecution (letter 5). It may also include working with partner agencies to offer additional support and to further explore the barriers to poor attendance.

School to complete referral form with chronology of interventions i.e.- home visits, phone calls, letters, meetings, other agency involvement, attendance plan.

Police

Under the Crime and Disorder Act 1998, the police now have powers to remove truants found in public places and to return them either to their schools or a place of safety designated by the LA.

Rewarding Good Attendance

The school recognises the importance of celebrating good attendance and motivating learners to improve their attendance. A number of initiatives and rewards events will take place throughout the academic year and will include:

- Attendance raffles
- Attendance lottery
- 100% attendance certificates
- Most improved attendance rewards
- Attendance trips
- Form and centre competitions
- Attendance data supporting other rewards event decisions throughout the year

Categorising Absence

Where students of compulsory school age are recorded as absent, the register must show whether the absence is authorised or unauthorised.

Absence can only be authorised by the school and cannot be authorised by parents. All absences will be treated as unauthorised unless a satisfactory explanation for the student's absence has been received.

Parents should advise the school by telephone on the first day of absence, with follow up contact on a daily basis for further absence.

Authorised absence

Parents have informed the school of the absence and the reason for it is seen as reasonable from the school's viewpoint. Reasonable reasons are listed below:

Illness

In most cases, a telephone call from the parent informing the school that their child is ill is acceptable. Parents may be asked to provide medical evidence where there are repeated absences due to reported illness. This will usually be in the form of an appointment card, prescription etc.

Medical/dental appointments

Parents are advised, where possible, to make medical and dental appointments outside of the school day. Where this is not possible, students should attend school for part of the day.

Other authorised circumstances

This relates to occasions where there is a cause for absence due to exceptional circumstances; for example, family bereavements, serious family crisis or emergency school closures etc.

Exclusions

Exclusion from school is counted as an authorised absence. The student's class teacher or Head of Centre will arrange for work to be sent home.

Family holidays and extended leave

This will only be granted for exceptional circumstances.

Religious observance

The school acknowledges the multi-faith nature of British society and recognises that, on some occasions, religious festivals may fall outside school holiday periods or weekends. This necessitates a consideration of authorised absence or special leave for religious observance.

Dual registration

Where a student is dually registered at two institutions; for example, a mainstream school and a Pupil Referral Unit (PRU), hospital school or special school. The student is registered as having an approved education activity while they are attending the other institution on a temporary basis.

Approved educational activity off site

This category can be used when a student is:

- Receiving education off site or other than at the school where registered
- Participating in an approved sporting activity
- At a work experience placement
- Educational visit or placement (including college-link courses)
- Attending an interview with prospective employers or for a place at another educational establishment.

Pregnancy

Where possible a student should attend school. Home tuition will be offered to students who are no longer medically able to attend school or after week 36 of the pregnancy. A period of home tuition will also be offered after the baby has been born until the student can return to school.

Unauthorised absence will be recorded unless parents have provided a satisfactory explanation and that it has been accepted as such by the school. Your child's absence will be not authorised if they are absent:

- To look after the house or other members of the family
- To go shopping or visit relatives
- Persistent illness that is not covered by medical evidence

- Holidays taken without the authorisation of the school
- Weather conditions unless a whole school closure.
- Because you/they got up late
- Transport issues
- For family birthdays or to go on family outings.

Holidays

The Department for Education (DfE) announced important amendments to legislation surrounding holidays in term time. From 1 September 2013, **the new law does not give any entitlement to parents to take their child on holiday during term time**. Any applications for leave of absence must be in exceptional circumstances and the Head of School must be satisfied that the circumstances warrant the granting of leave. Parents can be fined via Warrington Borough Council's Attendance Service for taking their child on holiday during term time without consent from the school and the absence would be 'unauthorised' on the student's record.

In the case of an unavoidable holiday in term time, parents must ask permission from the Head of School in advance, explaining the circumstances behind the request. Parents should do this as soon as they are aware that their child may be at risk of missing school time.

Travellers

The aim for the attendance of traveller children, in common with all other children, is to attend school regularly and as frequently as possible.

To help ensure continuity of education for traveller children it is expected that the child should attend school elsewhere when their family is travelling and be dually registered at that school and the main school. Children whose families do not travel are expected to register at a school and attend as normal. They are subject to the same rules as the other children in terms of the requirement to attend school regularly once registered at a school.

The Kassia Academy will be regarded as the base school if it is the school where the child normally attends when they are not travelling. However, the student must have attended in the last 18 months. Traveller children can register at other schools temporarily whilst travelling. This is to protect them unfairly losing their place at their school of attendance.

We can only effectively operate as the child's base school if we are engaged in on-going dialogue with traveller families. This means that parents must:

- Advise of their forthcoming travelling patterns before they happen
- Inform the school regarding proposed return dates.

The Kassia Academy will authorise absence of traveller children if we are satisfied that a family is travelling and has given indication that they intend to return. Where traveller children are registered students at a school and are known to be present either at a site (official or otherwise) or in a house and are not attending school, the absence will be investigated in the same way as that for any student.

Deletions from the register

In accordance with the Education (student registration) (England) Regulations 2006 & 2013 Amendment, students will only be deleted from the register when one of the following circumstances applies:

- The school is replaced by another school on a School Attendance Order
- The School Attendance Order is revoked by the local authority
- The student ceased to be of compulsory school age
- Permanent exclusion has occurred and procedures have been completed
- Death of a student
- Transfers between schools

- Student withdrawn to be educated outside the school system
- Failure to return from an extended holiday after both the school and the local authority have tried to locate the student
- A medical condition prevents their attendance and return to the school before ending compulsory school age
- In custody for more than 4 months
- 20 days continuous unauthorised absence and the local authority has failed to locate the student

The Kassia Academy will follow Warrington Borough Council's missing education protocol when a student's whereabouts is unknown. This policy is to be read in conjunction with other school policies and guidance as outlined below:

- Behaviour Policy
- Child Protection / Safeguarding Policy and supporting documents
- E-Registration Policy
- School attendance - Statutory guidance and departmental advice. (DfE May 22)

DfE Guidance

Attendance codes for when students are present at approved off-site educational activity are as follows:

Code B: Off-site educational activity

This code should be used when students are present at an off-site educational activity that has been approved by the school. Ultimately, schools are responsible for the safeguarding and welfare of students educated off-site; therefore, by using code B, schools are certifying that the education is supervised and measures have been taken to safeguard students. This code should not be used for any unsupervised educational activity or where a student is at home doing schoolwork. Schools should ensure that they have in place arrangements whereby the provider of the alternative activity notifies the school of any absences by individual students. The school should record the student's absence using the relevant absence code.

Code D: Dual Registered - at another educational establishment

This code is not counted as a possible attendance in the School Census. The law allows for dual registration of students at more than one school. This code is used to indicate that the student was not expected to attend the session in question because they were scheduled to attend the other school at which they are registered. The main examples of dual registration are students who are attending a student referral unit, a hospital school or a special school on a temporary basis. It can also be used when the student is known to be registered at another school during the session in question. Each school should only record the student's attendance and absence for those sessions that the student is scheduled to attend their school. Schools should ensure that they have in place arrangements whereby all unexplained and unexpected absence is followed up in a timely manner.

Code J1: At an interview with prospective employers, or another educational establishment

This code should be used to record time spent in interviews with prospective employers or another educational establishment. Schools should be satisfied that the interview is linked to employment prospects, further education or transfer to another educational establishment.

Code P: Participating in a supervised sporting activity

This code should be used to record the sessions when a student is taking part in a sporting activity that has been approved by the school and supervised by someone authorised by the school.

Code V: Educational visit or trip

This code should be used for attendance at an organised trip or visit, including residential trips organised by the school, or attendance at a supervised trip of a strictly educational nature arranged by an organisation approved by the school.

Code W: Work experience

Work experience is for students in the final two years of compulsory education. Schools should ensure that they have in place arrangements whereby the work experience placement provider notifies the school of any absences by individual students. Any absence should be recorded using the relevant code.

Code C: Leave of Absence

C1:

Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad

C2:

Only exceptional circumstances warrant an authorised leave of absence. Schools should consider each application individually, taking into account the facts and circumstances and relevant background context behind the request.

Code E: Excluded but no alternative provision made

If no alternative, provision is made for a student to continue their education whilst they are excluded but still on the admission register, they should be marked absent in the attendance register using Code E. Alternative provision must be arranged for each excluded student from the sixth consecutive day of any fixed period or permanent exclusion. Where alternative provision is made, they should be marked using the appropriate attendance code.

Code I: Illness (not medical or dental appointments)

Schools should advise parents to notify them on the first day the child is unable to attend due to illness. Schools should authorise absences due to illness unless they have genuine cause for concern about the veracity of an illness. If the authenticity of illness is in doubt, schools can request parents to provide medical evidence to support illness. Schools can record the absence as unauthorised if not satisfied of the authenticity of the illness but should advise parents of their intention. Schools are advised not to request medical evidence unnecessarily. Medical evidence can take the form of prescriptions, appointment cards, etc. rather than doctors' notes.

Code M: Medical or dental appointments

Missing registration for a medical or dental appointment is counted as an authorised absence. Schools should, however, encourage parents to make appointments out of school hours. Where this is not possible, the student should only be out of school the minimum amount of time necessary for the appointment.

Code R: Religious observance

Schools must treat absence as authorised when it is due to religious observance. The day must be exclusively set apart for religious observance by the religious body to which the parents belong.

Where necessary, schools should seek advice from the parents' religious body about whether it has set the day apart for religious observance.

Code S: Study leave

Schools must record study leave as authorised absence. Study leave should be used sparingly and only granted to Year 11 students during public examinations. Provision should still be made available for those students who want to continue to come into school to revise.

Code T: Gypsy, Roma and Traveller absence

Parent travelling for occupational purposes

Unauthorised absence

Unauthorised absence is when a school is not satisfied with the reasons given for the absence. Absence codes are as follows:

Code G: Holiday not authorised by the school or in excess of the period determined by the head teacher

If a school does not authorise a leave of absence for the purpose of a holiday but the parents still take the child out of school, or the child is kept away for longer than was agreed, the absence is unauthorised. The regulations do not allow schools to give retrospective approval. If the parents did not apply for leave of absence in advance, the absence must be recorded as unauthorised.

Code N: Reason for absence not yet provided

Schools should follow up all unexplained and unexpected absences in a timely manner. Every effort should be made to establish the reason for a student's absence. When the reason for the student's absence has been established, the register should be amended. This code should not be left on a student's attendance record indefinitely; if no reason for absence is provided after a reasonable amount of time it should be replaced with code O (absent from school without authorisation).

Code O: Absent from school without authorisation

If the school is not satisfied with the reason given for absence they should record it as unauthorised.

Code U: Arrived in school after registration closed

Schools should actively discourage late arrival, be alert to patterns of late arrival and seek an explanation from the parent.

Administrative Codes

The following codes are not counted as a possible attendance in the School Census:

Code X: Not required to be in school

This code is used to record sessions that non-compulsory school age children are not expected to attend.

Code Y Unable to attend due to exceptional circumstances.

This code can be used where a student is unable to attend because:

- The school site, or part of it, is closed due to an unavoidable cause; or

- The transport provided by the school or a local authority is not available and where the student's home is not within walking distance; or
- A local or national emergency has resulted in widespread disruption to travel which has prevented the student from attending school.

This code can also be used where a student is unable to attend because:

The student is in custody; detained for a period of less than four months. If the school has evidence from the place of custody that the student is attending educational activities, then they can record those sessions as code B (present at approved educational activity).

This code is collected in the School Census for statistical purposes.

Code Z: Student not on admission register

This code is available to enable schools to set up registers in advance of students joining the school to ease administration burdens. Schools must put students on the admission register from the first day that the school has agreed, or been notified, that the student will attend the school.

Code #: Planned whole or partial school closure

This code should be used for whole or partial school closures that are known or planned in advance such as: between terms; half terms; occasional days (for example, bank holidays); weekends (where it is required by the management information system); up to five non educational days to be used for curriculum planning/training; and use of schools as polling stations.

Different Term Dates for Different Students

Schools and local authorities can agree to set different term dates for different year groups – e.g. for 'staggered starts' or 'induction days'. Code # can be used to record the year group(s) that is not due to attend. This is only acceptable where the school ensures that those students not attending on that day are still offered a full education over the school year.

Appendix 1 - Attendance Flowchart

Reception staff:

- Learners registered from: AM 8.45 – 9.30am. PM 1pm – 1.15pm
- L code to be used if arrived during registration 9.15am - 9.30am and after registration closes at 9.30am (following pupil sign in at reception) except where pupil on a bespoke timetable.
- 9.15am/1.15pm radio units for attendance update. Request Sims updated.
- First day of absence texts to be sent via Sims at 9.30-9.45 & 1.15-1.25pm (and POR for bespoke timetables)
- Update codes on SIMS as appropriate from txt /call responses from parents.
- Make telephone calls at 10am if parents fail to inform school of absence from text message.
- Email dual school attendance when no contact made from parents/carers after three consecutive days.
- Print out Info re no contact made to Learning Mentor to undertake home visits.
- Print weekly attendance and pass to Administration Assistant i/c attendance for compliance check on Monday
- Send previous week attendance data to commissioners /schools on Monday.

Learning Mentor i/c Attendance:

- Undertake home visits of non-attenders/persistent absentees as identified above.
- To monitor registers / identify patterns of absence
- Arrange attendance meetings with dual school / Parents / LA link as appropriate.
- Update pupil attendance action plan and upload to Edukey and Sims
- Escalate where appropriate to LA Attendance Officer where concerns not resolved. Possible home visits, calls, etc.
- Arrange meeting after 4 weeks to review plan and adjust if necessary, consider home visits, health, early help and family support.
- Liaise with dual school/commissioner as to who will make referral with LA WBC.
- Where appropriate, refer to LA WBC attendance team for consideration for fast track prosecution.
- Complete referral form with chronology of interventions i.e. home visits, phone calls, letters, meetings, other agency involvement, attendance plan. Upload to Edukey and Sims.
- Send letter 4 (at 70%) to parents to inform of LA referral. Upload to Edukey and Sims.
- Update weekly attendance tracker (Monday am) with previous week's attendance data.

Administration Assistant i/c Data & Attendance:

- Audit attendance codes/compliance weekly check.
- Send letter 1 to Parents/Carers at 90% and below after instruction from Learning Mentor. Upload to Sims.
- Send Letter 2 (under 80%) to Parents/Carers to invite to a meeting following instruction from Learning Mentor. Upload to Sims.
Send letter 3 to Parents/Carers at 75% requesting medical evidence after instruction from Learning Mentor. Upload to Sims

Appendix 2 – Attendance Letter 1

Attendance in Warrington schools is monitored very closely and any pupils with less than 95% may be challenged, as regular school attendance is crucial if pupils are to achieve positive outcomes. The Government outlines that any pupil with an attendance level of under 90% will be classed as a 'persistent absentee'. This means that any pupil whose attendance drops below 90%, their attendance will be discussed and scrutinized on a regular basis.

At present «forename's attendance is only «percentage attendance»% (see attached attendance certificate). It is essential this improves as research has found poor school attendance does have a detrimental effect on a child's academic progress and I hope, with your cooperation, we will see an improvement.

Please note under section 7 of the Education Act 1996 parents are responsible for making sure that their children of compulsory school age receive a suitable full-time education. If a child of compulsory school age fails to attend regularly at a school at which they are registered, or at a place where alternative provision is provided for them, the parents may be guilty of an offence and can be prosecuted by the local authority.

If you are having difficulty getting your child into school, I would welcome the opportunity to support you.

Appendix 3 – Attendance Letter 2

As I am sure you are aware, regular attendance and being punctual at school is important so that young people can maximise their educational opportunities. The Government have decreed that any pupil with an attendance level of under 90% will be classed as a 'persistent absentee' and this may trigger legal involvement from the Local Authority Attendance Team.

Following our previous letters to your, «forename's attendance is still a cause for concern and is only «percentage attendance»%. This level of attendance is now well below average and your child will not be achieving their targets. Absence may include times when your child has been ill and may therefore have been authorised by the school. However, all school absence, whatever the reason, can prevent your child from achieving their full potential.

I would therefore ask for your co-operation in ensuring a sustained improvement in your child's overall school attendance.

To discuss this further I would like to invite you to attend a meeting at the school on..... at.....If you are unable to meet with me on this date will you please either let me so we can re-arrange.

Please note if we do not meet to discuss your child's attendance we will consider passing our concerns on to the Local Authority's Attendance Service.

Appendix 4 – Attendance Letter 3

Following my previous letters and the meeting, «forename's attendance is still a cause for concern and is only «percentage_attendance»percentage. Under Section 7 of the Education Act 1996, you are legally responsible for ensuring regular attendance and punctuality of your child at school.

Due to the significant number of absences, you are requested to provide medical evidence to support the reasons if you decide in future that your child is too ill to attend school. This evidence may take the form of either a letter from your GP or an appointment card, date stamped and signed by staff at your GP's surgery as proof that your child has attended for treatment. It may also include a copy of a prescription or medication that has the child's name and date on it. This decision has not been taken lightly and it has been made following advice given from the Local

Authority Attendance Service. If your child is now absent from school and medical evidence has not been provided their absence will be classed as unauthorised; an accumulation of unauthorised attendance could lead to legal action being taken against you.

We would appreciate your support in this matter and hope «forename»'s attendance improves to help them achieve their potential. If you are having difficulty getting your child into school, I would welcome the opportunity to support you.

Appendix 5 – Attendance Letter 4

Following my previous letters and communication with you, «forename».'s attendance remains a cause for concern and is only «percentage_attendance»%.

As «his/her» attendance has not significantly improved, I have no further option other than to refer the case to the Local Authority. Under Section 7 of the Education Act 1996, you are legally responsible for ensuring regular attendance and punctuality of your child at school.

The Government have decreed that any pupil with an attendance level of under 90% will be classed as a 'persistent absentee'. Unfortunately, your child is on track to becoming a persistent absentee and they will be falling behind in their learning. An Attendance Officer from the Local Authority will be in contact with you and may consider a prosecution.

May I take this opportunity to remind you that the outcome of their involvement will be influenced by an improvement in your child's attendance at school. I would urge you to ensure your child attends school regularly from now on. If they are absent for any reason it is still a requirement that you must provide medical evidence to support their absence.

As always I am willing to discuss this matter with you further either in person or by phone. Thank you in anticipation for your cooperation.

Appendix 5 – Attendance Letter 4

Following my previous letters and communication with you, «forename».'s attendance remains a cause for concern and is only «percentage_attendance»%.

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