

# SMSC Policy

Last reviewed: September 2025

Next review due by: September 2026

**We do things differently.....**

**H.E.R.E**

*High Standards  
Empathy  
Resilience  
Emotional Response*

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## Introduction

The Kassia Academy recognises the importance of Spiritual, Moral, Social, and Cultural (SMSC) development in the holistic education of our secondary-age learners with Social, Emotional, and Mental Health (SEMH) needs. Our SMSC policy aims to provide information around the delivery and opportunities for promoting the spiritual, moral, social, and cultural development of our learners within a nurturing and inclusive environment.

At The Kassia Academy we promote Spiritual, Moral, Social and Cultural (SMSC) development in all children throughout our academic and personal development curriculum, this includes British values.

## Aims

- To foster spiritual development by providing opportunities for reflection, exploration of beliefs, and appreciation of the world around us.
- To promote moral development by encouraging empathy, integrity, and responsibility towards oneself and others.
- To develop social skills by fostering positive relationships, teamwork, and understanding of diverse communities.
- To celebrate cultural diversity by recognising and respecting different backgrounds, traditions, and perspectives.

## Implementation

### Curriculum Integration

SMSC values are embedded across our curriculum, ensuring that learners encounter opportunities for spiritual, moral, social, and cultural development in all subjects. In Project Based Learning at KS3 (PBL) we cover SMSC and British Values through topic-based learning. (see appendix 2 for an extract of coverage of SMSC in the PBL Frozen Kingdom topic) This approach provides a wealth of opportunities to engage learners in all areas of SMSC.

Through our PSHE and RSE curriculum we aim to prepare our children for life in modern Britain.

In discreet weekly PSHE/RSE lessons, learners will acquire a broad knowledge of the public institutions and services in England, learning about national events and key figures and influences in the UK. Alongside this, learners also experience democracy through class debates and school council events. Citizenship runs through the core of our curriculum, exploring human rights in PSHE and 'the difference between right and wrong' is integral to our behaviour policy and our whole school HERE culture.

## Form Time Activities

Weekly form time sessions are dedicated to SMSC activities, delivered by all staff members. These sessions align with the whole school SMSC calendar and are designed to engage learners in meaningful discussions, reflections, and activities related to SMSC themes.

## SMSC Calendar

The Kassia Academy maintains a comprehensive SMSC calendar that outlines various events and activities throughout the academic year. This calendar is accessible to all staff and learners and serves as a guide for planning and participation. Each term, a range of SMSC topics are covered, including but not limited to:

- Spiritual: Mindfulness sessions, nature walks, animal therapy, meditation, growth mind-set and reflective writing.
- Moral: Ethical debates, community service projects, and discussions on moral dilemmas.
- Social: Team-building activities, peer mentoring programs, fundraising and community engagement initiatives.
- Cultural: Cultural awareness lessons, celebrations of festivals and traditions, cooking and visits/presentations of cultural landmarks.

## Pride in Learning

Learners are encouraged to take pride in their learning and actively participate in SMSC events and activities. They are expected to present their work beautifully in their books, aim to have their work presented on High Standards boards around school, capture their learning on their evidence for learning portal, demonstrating their engagement and understanding of SMSC concepts.

## Whole School Participation

SMSC events and activities involve the whole school community, including staff, learners, and parents/carers. This collective participation fosters a sense of belonging and shared responsibility towards SMSC development.

## Behaviour for Learning

Our behaviour policy emphasises the importance of fostering positive relationships and effective communication skills among students.

- Students are encouraged to collaborate, show kindness, and demonstrate empathy towards their peers.
- Kassia Academy's behaviour policy supports learners social and moral development. Learners are encouraged to be empathetic towards others and show respect to their peers showing understanding of differences in cultural beliefs.
- Learners respect their learning environment and take pride in all they achieve through our

HERE focus; supported by the school reward system.

- Learners become reflective, resilient, resourceful and responsible learners, through our school's vision and mantra H.E.R.E: High standards, Empathy, Resilience & Emotional response.
- Monitoring and Review: The implementation of the SMSC policy at The Kassia Academy will be regularly monitored and reviewed to ensure its effectiveness and relevance. Teaching of SMSC activities are monitored through regular learning walks with learners' SMSC books included in book scrutinies throughout the year. Feedback from staff, learners, and parents/carers will be sought to continuously improve and adapt our SMSC provision to meet the evolving needs of our learners.
- At The Kassia Academy, we are committed to nurturing the spiritual, moral, social, and cultural development of our learners. Through a comprehensive SMSC policy, inclusive practices, and collaborative engagement, we strive to empower our learners to become responsible, compassionate, and socially aware individuals, ready to positively contribute to society.

#### Appendix 1: SMSC calendar (example)

Autumn 1	01.09.2025	<b>International Charity Day (5<sup>th</sup> Sept)</b>	NC	<i>Springboard</i>
	08.09.2025	<b>International Literacy Day (8<sup>th</sup> Sept)</b>	JH	<i>Literate</i>
	15.09.2025	<b>National Day of Peace (21 Sep)</b>	AL	<i>Suffrage</i>
	22.09.2025	<b>Autumn Equinox (22 Sep)</b>	EC	<i>Support</i>
	29.09.2025	<b>National Poetry Day (2 Oct)</b>	LA	<i>Limerick</i>
	06.10.2025	<b>World Mental Health Day (10 Oct)</b>	AJ	<i>Emancipation</i>
	13.10.2025	<b>Recycle Week (14 – 20 Oct)</b>	LC	<i>Upcycling</i>
	20.10.2025	<b>Black History Month (1 – 31 Oct)</b>	LBib	<i>Achievement</i>
<b>HALF-TERM</b>				
Autumn 2	03.11.2025	<b>Remembrance Day (9 Nov)</b>	AS	<i>Triumph</i>
	10.11.2025	<b>Anti-Bullying Week (10 – 14 Nov)</b>	KH	<i>Empowering</i>
	17.11.2025	<b>Road Safety Week (17-21 Nov)</b>	NC	<i>Awareness</i>
	24.11.2025	<b>St. Andrew's Day (30 Nov)</b>	EM	<i>Patron Saint</i>
	01.12.2025	<b>First Sunday of Advent (1 Dec)</b>	NC	<i>Arrival</i>
	08.12.2025	<b>Human Rights Day (10 Dec)</b>	HB	<i>Humanitarian</i>
	15.12.2025	<b>Hannukah (15 -22 Dec)</b>	NC	<i>Festival</i>

## Appendix 2

Extract from The Frozen Kingdom Scheme of learning demonstrating SMSC coverage in the PBL curriculum.

*FBV – Liberty, C to respect and tolerate the opinions or behaviour of others. FBV – Tolerance, C Be free to express views or ideas. FBV – Law, C Learn that all people and institutions are subject to and accountable for their actions and behaviour. FBV – Democracy, C Be part of a system where everyone plays an equal part. SMSC – Moral, C Develop an acceptance of other people, understanding the importance of identifying and combatting discrimination. SMSC – Moral, C Know about and respect the public institutions and services in England. SMSC – Moral, C Investigate and offer reasoned views about moral and ethical issues and understand and appreciate the viewpoints of others on these issues. SMSC – Moral, C Understand the consequences of their behaviour and actions. SMSC – Moral, C Recognise the difference between right and wrong and readily apply this understanding in their lives. SMSC – Spiritual, C Reflect willingly on their experiences. SMSC – Spiritual, C Use imagination and creativity in their learning. SMSC – Spiritual, C Sense enjoyment and fascination when learning about themselves, others and the world around them. SMSC – Spiritual, C Reflect on their beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values. SMSC – Cultural, C Explore and show respect for different faiths, religious, ethnic and socio- economic groups, national and global communities. SMSC – Cultural, C Participate in and respond positively to artistic, musical, sporting and cultural opportunities. SMSC – Cultural, C Understand and appreciate the wide range of cultural influences that have shaped their heritage and those of others. SMSC – Social, C Cooperate well with others and be able to resolve conflicts effectively. SMSC – Social, C Use a range of social skills in different contexts.*

The children understand the consequences of behaviour and are encouraged to be assertive and proactive in promoting anti-bullying. Learners are involved in projects linked to global issues, the economy and enterprise schemes; initiatives such as cake selling in the public area at Orford Park, which aspires career options for children and develop independence. Throughout all stages at The Kassia Academy, our curriculum will give children the opportunity to:

- Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.
- Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.
- Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.
- Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.
- Be part of a system where everyone plays an equal part.
- Learn that all people and institutions are subject to and accountable for their actions and behaviour.
- Be free to express views or ideas.