

The Kassia Academy
Part of KINGS ACADEMY TRUST

SPRING NEWSLETTER 2026

MESSAGE FROM THE HEAD OF SCHOOL

GLENN PRIME



The spring term is always a time of transition, as we move from the darker days of January into the brighter, more hopeful days of spring. It has also been a period of reflection and resilience for our learners, who continue to demonstrate determination and growth in all they do.

Our Year 11 pupils have recently completed their second set of mock examinations in preparation for the formal exam season beginning in May. They have shown real commitment to our values of high standards and emotional resilience in response to the pressures that naturally come with this time. Over the coming weeks, Year 11 will remain at the heart of our support and planning as they prepare not only for their exams, but also for their next steps beyond Kassia. This is an important moment for reflection on their journey with us, as well as an opportunity to look ahead with confidence. As the exam season approaches, I would like to wish all our learners the very best of luck, while also reminding them to recognise the hard work and progress they have already made. This term has also been full of enriching experiences across the school. Pupils have enjoyed celebrating World Book Day, Pancake Day, and Valentine's Day, all supported by our dedicated staff team. Our Key Stage 4 pupils have continued to excel within their Alternative Provision programmes, with excellent feedback from Global Make-Up, highlighting their focus and dedication. It has been particularly pleasing to see pupils engaging in our outdoor education programme, enjoying both the experiences themselves and the recognition and rewards that come from their effort, including attendance incentives.

**HAPPY
EASTER**

Looking ahead to the summer term, we will maintain a strong focus on attendance. Attending every day is key to success, and we will continue to support the important work of our pastoral team in building engagement and consistency. Our Key Stage 3 pupils will also begin to consider their options for next year, helping to shape a pathway that best supports their interests and aspirations.

I would like to extend my sincere thanks to all parents and carers who attended our second progress evening. It was wonderful to see so many of you there as we continue to strengthen our partnership in supporting our learners. Communication remains a key priority for us, and we greatly value your feedback as we strive to provide the very best for our pupils.

Finally, a special thank you to Greencore for their generous donation of Easter eggs for our pupils, your continued support is greatly appreciated. I would also like to warmly welcome Holly Donoghue, who will be joining us after half term as a teacher. Holly brings valuable experience and insight from her work in alternative provision in Salford, and we are delighted to have her joining the team.

SEND UPDATE JO TAYLOR



This term has seen a number of important developments within our SEND provision as we continue to strengthen the support available to our pupils and ensure they are well prepared for both examinations and future pathways.

Access Arrangements for Examinations

Access arrangements are now in place for our Year 10 and Year 11 pupils who require them. Assessments have been completed to ensure that students receive the appropriate support during their examinations, enabling them to demonstrate their knowledge and skills effectively. These arrangements may include additional time, use of a reader or scribe, or other approved adjustments in line with examination board guidance.

Staff Training and Professional Development

Our staff have undertaken a range of training this term to further enhance our SEND provision. This has included training on access arrangement assessments and invigilation procedures to ensure examinations run smoothly and fairly. Staff have also engaged with updates related to the new Ofsted framework, ensuring our approach to SEND continues to align with national expectations and best practice. In addition, targeted intervention training has been delivered to strengthen the support provided to pupils who require additional academic or pastoral assistance.

Preparing for Post-16 Pathways

Supporting students as they prepare for their next steps remains a key priority. Pupils have had opportunities to visit local colleges to explore the courses and pathways available to them after Year 11. These visits help students become familiar with new learning environments while also providing valuable information to support their decision-making.

Transition planning is ongoing for pupils moving into post-16 education. Individual transition plans are being developed where appropriate to ensure students feel confident and well prepared for the next stage of their education.

We are also pleased to share that Warrington and Vale Royal College will be offering transition and taster days for some pupils. These sessions will allow students to experience college life, explore subject areas, and begin building confidence about their future pathways. Please check their website for further details.

Looking Ahead

We remain committed to ensuring that all pupils with SEND receive the support they need to thrive both academically and personally. Through continued staff training, strong partnerships with local colleges, and carefully planned transition support, we aim to help every student feel confident about their future.

If parents or carers would like further information about SEND support, transition planning, or available services in Warrington, please do not hesitate to contact us.

Sycamore

It has been a busy and exciting period for Sycamore, with students engaging in a wide range of activities both inside and outside the classroom.

Across lessons, students have been actively involved in a variety of engaging learning experiences.

In English Literature, classes have been exploring *An Inspector Calls*, focusing on key themes and character development. English Language lessons have centred on developing comparison writing skills, helping students strengthen their analytical abilities.

In Maths, students have been building confidence with fractions and coordinates, strengthening their problem-solving abilities. In Science, they have completed entry-level exams alongside practical experiments to deepen their understanding.

Sport Studies has seen students actively participating in football, darts, and pool, promoting both skill development and teamwork. In Animal Care, students have been learning how to safely handle small animals and maintain their habitats.

Meanwhile, Catering lessons have provided opportunities for students to prepare a range of dishes, including burgers, sausage rolls, and cheesy pasta bake, helping them develop valuable cooking and life skills.



REDWOOD

Redwood students have worked well this term. Their determination, and positive attitudes have stood out and it's been great to see their confidence continue to grow.

Our Duke of Edinburgh (DofE) programme has been a success, with students showing resilience, teamwork, and a sense of achievement. We've made the most of opportunities to learn beyond the classroom. Students have enjoyed a range of enriching trips, visiting museums across the North West including Bolton Museum, the Harris Museum, and old favourites like the Museum of Science and Industry and the Natural History Museum in Manchester. These experiences have sparked curiosity and brought learning to life.

Outdoor learning has been another highlight. From peaceful walks in Delamere Forest to fascinating social history walks around Quarry Bank Mill and Dunham Massey, students have embraced opportunities to explore, reflect, and connect with nature and history.

Our reward trips this term have been a real hit, with students enjoying visits to the Museum of Illusions in Manchester and taking on the challenges at Ninja Warrior UK—great fun and well deserved!

PE students have also had some great experiences, including a successful fishing trip to Partridge Lakes as well as energetic box football sessions in Stockport. It's been great to see such enthusiasm, and sportsmanship on display.

Students have shown real enthusiasm in construction, hair and beauty, and animal care courses, developing valuable practical skills for their futures. Our visits to WVRG College for careers talks have also been a great success, helping students to think ahead and explore their next steps with confidence.

Overall, it's been a busy, positive, and successful term. Thank you to all students and staff for your hard work and commitment—we're looking forward to even more achievements next term!

Have a wonderful break!

Quick Bricks

Luke Povey He has done fantastic work at Quick Bricks and in the Learning Provision. He shows great effort in everything he does and is growing in confidence each week. It is wonderful to see the pride he takes in his work and the positive attitude he brings to every session. He should be very proud of the progress he is making.



Animal Care



Our Animal Care programme continues to provide students with valuable hands-on experience and a deeper understanding of responsible animal welfare. Pupils have been developing their practical skills by learning about feeding routines, habitat maintenance, and the importance of health and wellbeing for a range of animals.



ALTERNATIVE PROVISION

Our Alternative Provision continues to provide a supportive and tailored learning environment for students who benefit from a different approach to education. Through smaller class sizes, personalised support, and a focus on both academic and personal development, pupils are given the opportunity to re-engage with learning and build confidence

GLOBAL ACADEMY
MAKEUP • HAIR • PRODUCTIONS



OAKS

In OAKS this term, the class has made good progress across many areas of the curriculum. Students have shown increasing confidence in their learning and have worked well both independently and collaboratively. Many pupils have demonstrated a positive attitude towards their studies and have shown improvement in their organisation and classroom participation. In lessons, students have engaged well with the topics covered and have developed a stronger understanding of key concepts. Class discussions have been productive, and pupils have shown enthusiasm when contributing ideas and asking questions. OAKS have enjoyed the curriculum trips on DofE to many parks, museums and places of interest across the North West and Wales. While the overall progress of the class has been encouraging, some students would benefit from improving their attendance and punctuality. Next term we are really looking forward to more trips and adventure with even more effort on our learning journey.

DUKE OF EDINBURGH

On Duke of Edinburgh students have been developing their learning and physical skills through visits to a variety of locations, including museums, Rivington Pike, Dunham Massey, and Delamere. These experiences have supported teamwork, resilience, and outdoor exploration.



Rewards & Incentives

At Kassia, we believe it is important to recognise and celebrate the hard work, effort and positive behaviour shown by our students every day. Through our rewards system, we acknowledge those who demonstrate our school values and consistently try their best in lessons.

Students can earn rewards for a variety of achievements including excellent effort, outstanding work, positive attitudes to learning and contributions to the wider school community. These rewards help to encourage motivation, build confidence and celebrate success across the school.

We are always proud to see so many students striving to do their best and supporting one another. Well done to everyone who has received rewards this term, keep up the fantastic work!

Our rewards system offers a range of incentives, from small treats from the tuckshop to larger rewards such as trips out. This term, pupils have enjoyed reward trips to Ninja Warrior, the Trafford Centre, and the cinema



Willows



This term, Willows have been working together to achieve great learning both inside and outside the classroom. Outdoors, they have enjoyed their Duke of Edinburgh Award trips, exploring the local area as well as travelling further afield to Manchester. Indoors, they have continued to work well as a team, supporting one another and creating a positive learning environment. The class has also warmly welcomed new students, and Joseph has settled into Willows very well.



Hello and Welcome

We are delighted to welcome new members of staff to our school this term. Please join us in giving them a very warm welcome.

Liam Morrison - Assistant Headteacher, behaviour & attendance

Holly Donoghue - Teacher of Maths & Science

Geoff Greenwood - Site Manager



WORLD BOOK DAY



We celebrated World Book Day on Thursday 5th March with a wonderful day dedicated to the joy of reading and sharing stories. Children and staff enjoyed a range of book themed activities that highlighted the importance of reading for pleasure and the many adventures that books can bring. This year, the optional fancy dress theme for staff was "A Book You Love," and it was fantastic to see favourite stories brought to life through creative costumes.

World Book Day is always a special opportunity to inspire a love of reading and to celebrate the books that capture our imaginations.



ATTENDANCE

Good attendance is essential for every student's success. Being in school every day helps pupils build strong learning habits, keep up with lessons, and develop positive friendships.

At Kassia, we continue to encourage excellent attendance and punctuality. Missing a small amount of school can add up to a significant loss of learning time over the year. By attending regularly, students give themselves the best chance to achieve their full potential.

We would like to thank parents and carers for their continued support in ensuring children arrive at school on time and ready to learn. If your child is unable to attend due to illness or exceptional circumstances, please remember to inform the school office as soon as possible.

We are working closely with the local authority attendance team to support parents and carers in improving their child's attendance. Louise Deakin, the attendance officer, holds half-termly attendance meetings. These meetings are by appointment only. If you would like to discuss your child's attendance, please contact the school office and a meeting can be arranged

Holiday Activities and Food (HAF)

Holiday Activities and Food (HAF) sessions are now open for bookings. Please share the link far and wide with your free school meal children <https://eequ.org/warringtonhaf>

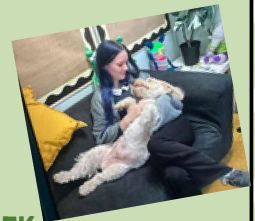


Each eligible child can attend four funded sessions, and we have activities such as sports, dance, cooking and much more. There are also senior specific sessions such as trampolining, climbing, and open sessions at Orford Park.

Please email haf@warrington.gov.uk for help with booking or for eligibility queries

Wellbeing

Staff and learner wellbeing continues to be a key priority in our school. We recognise how important it is for staff to feel supported, valued and able to maintain a healthy work life balance. Throughout the term we have encouraged opportunities for staff to look after their wellbeing. By working together to create a positive and supportive environment, we ensure that our staff can continue to provide the very best support and learning experiences for our students.



Meet the Pastoral Team

The Pastoral Team plays a vital role in supporting the wellbeing and development of our students. They work closely with students and families to ensure that everyone feels safe, supported and ready to learn. Whether offering guidance, listening to concerns or celebrating achievements, the team is always there to help students navigate school life. Their dedication and care make a real difference, helping to create a positive and nurturing environment where every student can thrive.



Lisa Seabrook



Tracy Willcock



Emma Wilcox

WE WOULD LIKE TO GIVE A SPECIAL MENTION TO ONE OF OUR PUPILS, BREANNA WHO PROUDLY EARNED THE "CHIEF MOPPER" AWARD FOR STEPPING UP TO HELP KEEP THE CANTEEN CLEAN DURING THE ABSENCE OF OUR SITE MANAGER



CHILDREN'S MENTAL HEALTH WEEK

OUR STAFF CAME TOGETHER TO SHOW THEIR SUPPORT BY WEARING GREEN, HELPING TO RAISE AWARENESS OF THE IMPORTANCE OF CHILDREN'S MENTAL HEALTH AND WELLBEING.

Pancake Day & Valentines Day
Staff enjoyed celebrating Valentine's Day and Pancake Day together. Many joined in by wearing something pink or red.
Staff also spent time making pancakes for both students and colleagues, which was a lovely way to share the celebrations together. It was wonderful to see everyone getting involved and creating such a positive and cheerful atmosphere across the school.



Greencore

We would like to extend a heartfelt thank you to Greencore for their generous donation of Easter eggs for all our pupils.

THANK YOU

Acts of kindness like this play an important role in supporting pupils' wellbeing, helping them feel valued and cared for while creating positive. We are truly grateful for your continued support and for helping to make this a special time for our children.



Greencore are also delighted to share that King Charles III visited Greencore on 23rd March, recognising the incredible work they do in supporting charities and communities across the UK. Greencore continues to make a meaningful difference by providing support to people in need, and we are very grateful to be part of that support.



INTRODUCING....

Wilma, our new therapy dog! She has already become a much loved member of our school community.

Therapy dogs like Wilma play an important role in supporting children's wellbeing, helping to reduce anxiety, build confidence, and create a calm, positive environment for learning. Spending time with Wilma can encourage communication, nurture emotional development, and provide comfort to pupils when they need it most.



We are very excited for the positive impact Wilma will have across the school and know she will bring lots of smiles along the way.

You can keep up to date with all the latest school news by checking out our school website

<https://www.tkas.org.uk/>

or by following us on X

@KassiaAcademy



Dates for your Diary

School closes Thursday 2nd April 2026

School reopens Tuesday 21st April 2026

School closes Friday 1st May 2026

School reopens Tuesday 5th May 2026

