

## The Kassia Academy: Programme of Education Intent

Key Stage 3: Oaks/ Willows	Programme of Education Intent
<p>Discreet Core subjects:</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> </ul> <p>Further Discreet subjects:</p> <ul style="list-style-type: none"> <li>• Computing</li> </ul> <p>Project based learning:</p> <ul style="list-style-type: none"> <li>• Humanities</li> <li>• Technology</li> <li>• Creative performing Arts</li> <li>• Languages</li> <li>• Food and Cookery</li> </ul> <p>Personal Development:</p> <ul style="list-style-type: none"> <li>• PSHE/ RSE</li> <li>• SMSC</li> <li>• CEIAG</li> <li>• Physical Education</li> </ul>	<p>Our key stage 3 provision offers education to up to 30 learners over two sites dependent on need. Learners in Key stage 3 range from year 7 to year 9 and placements vary from short 12-week placements to longer placements. Learners sometimes attend Kassia whilst they are awaiting an Education Health Care Plan (EHCP) whilst others remain with us permanently and progress through to our KS4 provision.</p> <p>Our KS3 vision is to re-engage disengaged learners in education and to foster a love for learning. Through the teaching of discreet core subjects and assessment, gaps are identified as learners access the KS3 core curriculum. In addition to this a broad and balanced Project Based, thematic curriculum offers learners the opportunity to study Humanities, Technologies, the Arts and languages through highly engaging projects which encompass Cultural Capital. Discreet timetabled lessons in Computing also form part of our KS3 offer. Through careful and detailed curriculum planning, learning is sequenced across KS3 and KS4 with learners building on prior knowledge as the work their way through the Kassia curriculum during their time with us.</p> <p>Alongside these our personal development curriculum encourages learners to step out of their comfort zone and develop a wide range of skills through outdoor learning, forest school activities and PE.</p> <p>In addition to the above our PSHE and RSE curriculum is delivered through discreet lessons alongside a Spiritual Moral Social Cultural programme and Careers advice and guidance which progresses through to an ASDAN qualification in both PSHE and CEIAG at KS4.</p>

<ul style="list-style-type: none"> <li>• Forest Schools</li> <li>• Outdoor Education</li> </ul>	<p>Learning at KS3 is fun, engaging and exciting. Learners are encouraged to try new things and staff work hard to foster a love for learning through our curriculum. Teaching is tailored, scaffolded and adapted to each individual cohort and their needs. The KS3 curriculum provides opportunities for learners to develop foundation skills and knowledge but also to give learners the tools required to access the demands of the KS4 curriculum.</p>
<p><b>Key stage 4: Redwood/Sycamore</b></p>	<p><b>Programme of Education Intent</b></p>
<p>Core Subjects:</p> <ul style="list-style-type: none"> <li>• GCSE English Language and Literature</li> <li>• GCSE Maths and Statistics</li> <li>• GCSE Science (double award)</li> <li>• Entry Level and Functional Skills in core subjects</li> </ul> <p>Additional GCSE options:</p> <ul style="list-style-type: none"> <li>• Independent study continuation of qualification from dual school.</li> </ul> <p>Vocational subject options:</p> <ul style="list-style-type: none"> <li>• Duke of Edinburgh Award</li> <li>• NCFE Catering</li> <li>• NCFE Business</li> <li>• NCFE Sports and Coaching</li> <li>• NCFE Travel and Tourism</li> </ul> <p>Alternative provision vocational options:</p> <ul style="list-style-type: none"> <li>• VCTC Level 1/2 Hair and beauty</li> <li>• BTEC Construction Level 1</li> <li>• BTEC First in Construction Level 1/2</li> <li>• City and Guilds L2 Animal Care</li> </ul>	<p>Our KS4 provision offers education for up to 30 learners across two sites dependent on vulnerability and need. Learners at KS4 join us at various times of the year and whilst the majority of these learners complete their KS4 education with us some remain with us for a short period of time before returning to their mainstream setting or moving on to further specialist provision.</p> <p>Kassia's vision at KS4 is to re-engage learners with education and ensure they achieve a variety of qualifications which will provide them with the skills and currency they need to secure a pathway into post 16 learning and employment. Learners have the opportunity to leave with a number of both GCSE and vocational qualifications. Our curriculum model focuses on closing any previous attainment gaps through baseline and regular assessment and building on prior knowledge through subject sequencing. Staff use pedagogical practice such as SMART targets, trauma informed practice, Rosenshein's retrieval and spaced practice when planning and delivering the curriculum to learners. With this consistent approach towards learning and staff training in neurological and trauma-based practice we ensure the needs of all learners are continually met.</p> <p>The curriculum is delivered in a nurturing, caring and sensory based environment in which learners can access their learning without the pressures of a larger school setting. Staff at Kassia are appropriately trained with individual members of the team having undertaken qualifications such as Neuro-Linguistic Programming, ASD training, attachment disorder, ACES, trauma informed practice and Mental Health First Aid.</p> <p>Learners are continually supported through our pastoral interventions and external agency work. Our Careers advice and guidance team alongside the pledge work closely with our staff team and learners to ensure learners (across both key stages) have a secure pathway into post 16 and gain knowledge and skills in the world of work and careers. The post 16 education application process is supported from start to finish with college and apprenticeship application support, supervised college visits, careers events, cv writing and workshops in developing interview skills.</p>

<p>ASDAN qualifications:</p> <ul style="list-style-type: none"> <li>• PSHE</li> <li>• CEIAG</li> </ul>	
<p><b>Personal Development Curriculum</b></p>	<p><b>Programme of Education Intent</b></p>
<ul style="list-style-type: none"> <li>• Oarsome Project</li> <li>• Salford Sailing Club</li> <li>• Phoenix Fire Boxing</li> <li>• Warrington Youth Zone</li> <li>• EBD League</li> <li>• Forest Schools</li> <li>• Allotment Project</li> <li>• Gym</li> <li>• Golf</li> <li>• Greencore mentoring programme</li> </ul>	<p>The personal development programme at Kassia forms an integral part of our curriculum vision. We want learners to leave school with the currency and capital to not only be able to access post 16 provisions but to be successful in these pathways and in life. Our personal development curriculum is planned and adapted to meet the needs of our learners. It encompasses a range of practical, hands-on learning with opportunities to develop communication, teamwork and leadership.</p> <p>Afternoon lessons at Kassia Academy focus on the development of these skills with learners across all 3 sites and learners access core lessons in Duke of Edinburgh, Outdoor Education, Physical Education and Food and Cookery. As part of this programme of study learners are also able to access the Oarsome Project and other sports programmes which focus on leadership skills. Outdoor Education and The Duke of Edinburgh scheme are supplemented by our link with Salford Sailing Club and our own allotment project.</p> <p>Enrichment activities play an important part of the personal development curriculum. Phoenix Fire Boxing Club work with learners twice per week in school and learners attend regular football fixtures, a local gym and Warrington Youth Zone provide other opportunities to develop cultural capital with planned learning experience and residential opportunities.</p>
<p><b>Pastoral Support</b></p>	<p><b>Programme of Education Intent</b></p>
<ul style="list-style-type: none"> <li>• 1:1 pastoral intervention</li> <li>• ELSA</li> <li>• Growth mindset</li> <li>• Anger management</li> <li>• Art therapy</li> <li>• Animal therapy</li> </ul>	<p>Our pastoral care and support systems are integral to the delivery of all of the above. We accept and understand that our learners come from all walks of life and many have experienced significant childhood trauma. Each learner has an individual pastoral support package tailored specifically to their emotional and academic needs and adverse childhood experiences (ACES). Through these support packages academic interventions and emotional literacy, therapeutic work is delivered to our learners. Sessions consist of 1:1/small group Literacy and Numeracy interventions alongside a wide range of behaviour and wellbeing</p>

<ul style="list-style-type: none"><li>• Counselling</li><li>• Drug and Alcohol support</li><li>• Youth Police Engagement</li><li>• School nurse</li><li>• Education Psychologists</li></ul>	<p>therapies such as ELSA interventions, bereavement support, anger management, life story work, art and animal therapy.</p> <p>Multi agency work is supported through our pastoral team, whole school counsellor and centre leads when needed and learners are supported with all aspects of their social, emotional and mental health. Learners receive personalised education packages in line with our whole school programme providing learners with every opportunity to succeed at Kassia Academy.</p>
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